



A sample of students are followed throughout their studies; their assignments are assessed according to a specific rubric related to the program's learning objectives (this assessment has no impact on the students' grades). Column one represents the average of every sampled student's first assignment score in a given year, column two, every sampled student's second assignment score, etc. Overall, the data provide strong evidence ISM is fulfilling its learning objectives in a consistent manner and that ISM is assessing its own performance not only at the start/end of the program but throughout the program. Furthermore, the data suggests that the quality of final assignments is improving over time.



