

IMBA (Full Time) Longitudinal Assessment of Final Assignment Scores

	IMBA (f/t) Final Assignments	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	Cumulative Average
Average MBA Student	2015	72%	63%	80%	80%	75%	77%	77%	81%	81%	83%	83%	79%	81%	78%	78%	79%	83%	90%	85%	85%	80%	85%		80%
Average MBA Student	2014	73%					75%	87%	85%		80%	85%	76%	75%	78%	79%	83%	86%	77%	88%	80%	88%	87%	93%	82%
Average MBA Student	2013	80%	88%	82%	83%	79%	81%	82%	86%	82%	83%	82%	82%	84%	86%	82%	86%	84%	82%	84%	82%	80%	83%		83%
Average MBA Student	2012	85%		85%	85%	80%	82%	78%	81%	81%	79%	82%	82%	82%	82%	83%	82%	76%	76%	81%	75%	80%			81%
Average MBA Student	2011	84%	72%	69%	70%	82%	80%	76%	79%	78%	84%	80%	84%	79%	78%	84%	88%	85%	85%		63%	88%	90%		80%
Average MBA Student	2010	82%	81%	80%	**	81%	87%	69%	77%	75%	73%	70%	72%	76%	70%	69%	83%	78%	80%	70%	80%				76%
Average MBA Student	2009	69%	60%	74%	**	77%	65%	70%	73%	73%	76%	68%	73%	66%	68%	75%	76%	70%	68%	72%	68%	75%	50%		70%
Average MBA Student	2008	63%	68%	72%	68%	70%	70%	**	75%	73%	80%	**	68%	80%	68%	78%	71%	74%	75%	73%	71%	75%	50%		71%
Average MBA Student	2007	66%	85%	74%	73%	79%	76%	72%	83%		74%	75%	79%	78%	75%	82%	83%	81%	81%	84%	83%	81%	88%		79%
Average MBA Student	2006	80%	78%	82%	80%	75%	82%	84%	78%	83%	78%	78%	80%	78%	76%	85%	82%	81%	78%	78%	86%	87%			80%
Average MBA Student	2005	78%	**	77%	72%	78%	**	77%																	76%

A sample of students are followed throughout their studies; their assignments are assessed according to a specific rubric related to the program's learning objectives (this assessment has no impact on the students' grades). Column one represents the average of every sampled student's first assignment score in a given year, column two, every sampled student's second assignment score, etc. Blank cells indicate that data was unavailable for sampled students for those assignments. Overall, the data provide strong evidence ISM is fulfilling its learning objectives in a consistent manner and that ISM is assessing its own performance not only at the start/end of the program but throughout the program. Furthermore, the data suggests that the quality of final assignments after having dropped in 2009, have improved significantly since then.

** Indicates a finance course assignment graded according to a separate rubric and therefore not included in this table.

CULULATIVE AVERAGE

